

## Pronunciation Practice:

/ **sh** // **ch** /

Voiceless	Voiceless
like the quiet sound “Shhhh...”	like a sneeze “ Ah-choo!”

## Examples: Minimal Pairs

<b>shoe</b>	<b>chew</b>
<b>share</b>	<b>chair</b>
<b>wish</b>	<b>witch</b>
<b>ship</b>	<b>chip</b>
<b>wash</b>	<b>watch</b>
<b>sheep</b>	<b>cheap</b>
<b>cash</b>	<b>catch</b>
<b>sheet</b>	<b>cheat</b>
<b>mash</b>	<b>match</b>

## Practice pronouncing these sentences:

/ **sh** // **ch** /

1. <b>W</b> ashing machine	1. <b>C</b> heese sandwich.
2. <b>P</b> olish your <b>s</b> hoes.	2. <b>C</b> hocolate <b>c</b> hip cookies.
3. <b>S</b> he’s <b>w</b> ashing the <b>d</b> ishes.	3. <b>C</b> heddar <b>c</b> heese is not <b>c</b> heap
4. The <b>m</b> ushrooms and <b>s</b> hrimp are delicious.	4. Does the <b>b</b> utcher <b>c</b> harge <b>m</b> uch for the <b>c</b> hickens?
5. <b>S</b> hirley <b>s</b> hopped for <b>s</b> hoes.	5. Which <b>c</b> hair did you <b>c</b> hoose?
6. The <b>s</b> hirt <b>s</b> hould be <b>w</b> ashed.	6. Please <b>w</b> atch the <b>c</b> hildren in the <b>l</b> unchroom.
7. <b>C</b> harlotte speaks <b>E</b> nglish and <b>S</b> panish.	7. <b>W</b> atch out!

Pronounce these sentences using / sh / and / ch /. Write the phonetic symbols above the bolded letters.

1. Let's <b>choose</b> new <b>shoes</b> .
2. <b>She's</b> eating the <b>cheese</b> .
3. <b>Sherry</b> likes <b>cherry</b> pie.
4. He paid <b>cash</b> for the <b>catch</b> of the day.
5. The puppy <b>shouldn't</b> <b>chew</b> the <b>shoes</b> .
6. The <b>chef</b> prepared a <b>special</b> <b>dish</b> .
7. Too <b>much</b> milk makes <b>mushy</b> <b>mashed</b> potatoes.
8. Please <b>shine</b> the <b>furniture</b> with <b>polish</b> .

Now listen to each sentence. Then, circle the word you hear to complete each sentence:

1. You sure can ( shop / chop).
2. I didn't see the ( dish / ditch).
3. It's a silly ( wish / witch).
4. She brought me the ( wash / watch).
5. You have a large ( share / chair).
6. We must fix the ( ship / chip).
7. Does she have a new ( crush / crutch)?
8. You completed the ( shore / chore).

## Pronunciation Practice

**Read the following dialogue. Circle the words containing the sound / ch / and underline the words containing the sound / sh / Check your answers with the class. Practice the dialogue aloud with a partner.**

Richard: Do you have any change for the washing machine? My wife, Sharon, is visiting her parents in Michigan. I'm watching the children and doing the chores.

Tom: Watch out! Don't put bleach on those shirts. You'll wash out the color.

Richard: Will you teach me how to wash clothes?

Tom: Be sure to wash white shirts separately. Don't use too much soap.

Richard: I wish Sharon would return. It's more natural for a woman to wash and shop.

Tom: You sound like a chauvinist! I don't mind doing chores. I'm great in the kitchen, too!

Richard: Would you like to take charge? I'll cheerfully pay you cash.

Tom: Listen, old chap, I'm a bachelor and too old to chase after children. I'm in a rush. It's been nice chatting with you, Richard.

Richard: Sure, nice chatting with you, too, Tom.

(text taken from English Pronunciation Made Simple, Longman)